

# Spanish 1B Review

Here are things you can do while away from school to help maintain your learning:

- **Complete any back work that you owe;** check your email and schooltool for updates to grades and work still owed from MP 2.
- Study all your notes / Review all your note packets.
- Review or make flashcards for any vocabulary from this year or last year.
- Complete review worksheets provided [Try them on your own; then reference notes if needed. **IT WILL BE A WASTE TO GOOGLE/GOOGLE TRANSLATE!**]
- Go to [classzone.com](http://classzone.com) and find the book for this year or last year – Avancemos 1A or 1B
  - Review vocabulary with flashcards from any unit last year and up through U5L2 from this year. You can preview U6L1 vocabulary if you want.
  - Watch animated grammar videos [same units as above]
  - Take online quizzes [same units as above]
  - Practice verb conjugations with Conjuguemos – choose all present tense and/or affirmative tú commands
  - Review all /any part of units with @HomeTutor
  - Play review games [same units as above]
- Organize your Spanish binder – 3 sections [CW/HW, notes, tests]; can review then recycle CW/HW papers
- Call or text a classmate and talk/write in Spanish
- Email me at [arice@gstbores.org](mailto:arice@gstbores.org) to ask questions, chat, practice your Spanish, if you need help with anything, etc.

Other great things to do every day while you are away from school:

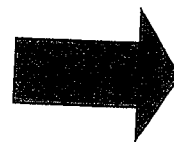
- ❖ Maintain a schedule- get up/go to bed at usual time, shower, dress, etc.
- ❖ Get outside [maintain social distance – 6 feet from others], physical activity
- ❖ Check on family, friends and neighbors via phone call or text
- ❖ Read a book, Learn/Try a new craft or activity, Play a board game
- ❖ Practice a musical instrument
- ❖ Do something you find relaxing or enjoy
- ❖ Help out at home-cleaning, dishes, laundry, etc.
- ❖ Switch activities every ½ hour to an hour
- ❖ School work-back work or review for each subject [do some each day]

Me llamo \_\_\_\_\_  
Sp 1B Practice – Dialogues/Speaking

Fecha \_\_\_\_\_

Write a short dialogue in Spanish [4 lines each person] socializing about the topics below.

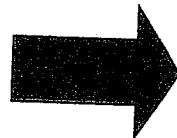
1. You are getting to know a new student:
2. Discussing school with a classmate:
3. Talking about foods/drinks/meals with a family member:



4. Shopping [for clothing] plans with a friend:

5. Planning a party with a family member:

6. Discussing chores around your home with a sibling:



# Gramática C *Affirmative tú Commands and Acabar de + infinitive*

Level 1, pp. 282-284

UNIDAD 5  
Lección 2 • Gramática C

**AVANZAR** Goal: Tell people what to do and say what people just did.

1 Your friend is telling you what to do to help get ready for his party. Complete the sentences with the correct affirmative tú command.

- \_\_\_\_\_ los globos en la sala. (poner)
- \_\_\_\_\_ a la cocina para cocinar. (venir)
- \_\_\_\_\_ el suelo en el comedor. (barrer.)
- \_\_\_\_\_ los platos sucios. (lavar)
- \_\_\_\_\_ a la tienda a comprar decoraciones. (ir)
- \_\_\_\_\_ la puerta por favor. (abrir)

2 You ask a friend to help you with your party. Complete the dialog with your requests. Use direct object pronouns.

modelo: **Tu amigo(a):** Tenemos que buscar más globos.  
**Tú:** Búscalos.

- Tu amigo(a):** Tenemos que servir el pastel.  
**Tú:** \_\_\_\_\_
- Tu amigo(a):** Tenemos que poner más globos.  
**Tú:** \_\_\_\_\_
- Tu amigo(a):** Tenemos que preparar el jugo.  
**Tú:** \_\_\_\_\_

3 Write a three-sentence message to your friend explaining what chores you've just done. Then use affirmative tú commands to tell him or her what to do to help you get ready for your party.

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# Leer A

Level 1, pp. 268-269

UNIDAD 5  
Lección 1  
Leer A

**AVANZAR** Goal: Read about households.

Juan has a new apartment. There are four different families that live in the building. The girl on the first floor gives him a list of the families that live there.

|                                             |
|---------------------------------------------|
| La Familia Ordóñez vive en la planta baja.  |
| La Familia Gutiérrez vive en el piso uno.   |
| La Familia Pérez vive en el piso dos.       |
| Juan vive en el piso tres.                  |
| La Familia Martínez vive en el piso cuatro. |
| La Familia Gómez vive en el piso cinco.     |

## ¿Comprendiste?

Read the list of families. Then, complete the sentences below using ordinal numbers.

1. La familia Pérez vive en el \_\_\_\_\_ piso.
2. La familia Gómez está en el \_\_\_\_\_ piso.
3. La familia Gutiérrez está en el \_\_\_\_\_ piso.
4. Juan vive en el \_\_\_\_\_ piso.
5. La familia Martínez vive en el \_\_\_\_\_ piso.

## ¿Qué piensas?

¿Piensas que es mejor vivir en el primer piso o en el quinto piso? ¿Por qué?

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# Escribir B

Level 1, pp. 268-269

UNIDAD 5  
 Escribir B

**¡AVANZA!** **Goal:** Write about your house and household items.

### Step 1

Complete the following table with an alphabetical list of furniture and household items in your house:

| Muebles  | Otras cosas para la casa |
|----------|--------------------------|
| Primero: | Primero:                 |
| Segundo: | Segundo:                 |
| Tercero: | Tercero:                 |
| Cuarto:  | Cuarto:                  |

### Step 2

Write a paragraph using the four items from the chart. Use *ser* and *estar*.

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### Step 3

Evaluate your writing using the information in the table.

| Writing Criteria     | Excellent                                        | Good                                              | Needs Work                                        |
|----------------------|--------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| <b>Content</b>       | You have used the four items from the chart.     | You have used some items from the chart.          | You have not used any items from the chart.       |
| <b>Communication</b> | Most of your response is clear.                  | Some of your response is clear.                   | Your message is not very clear.                   |
| <b>Accuracy</b>      | You make few mistakes in grammar and vocabulary. | You make some mistakes in grammar and vocabulary. | You make many mistakes in grammar and vocabulary. |

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# Leer A

Level 1, pp. 292-293

**AVANZAR** Goal: Read about household chores.

Irma's mom is leaving the city. She leaves a note to tell Irma what she has to do at home.

Irma:

¿Puedes ayudar con los quehaceres de la casa?

Hay que preparar el desayuno. Luego, por favor lava los platos. Antes de ir a la escuela, haz la cama, y limpia tu cuarto. Barre la cocina dos veces, en la mañana y en la noche. El domingo hay que cortar el césped del jardín. Luego ¡puedes descansar!

Gracias,

Mamá

## ¿Comprendiste?

Read the note from Irma's mom. Write the things that Irma has to do in the kitchen. Then write what she must do in her room. Finally, what does she need to do outside?

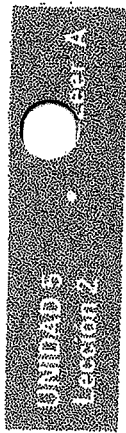
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## ¿Qué piensas?

¿Piensas que es bueno ayudar con los quehaceres de la casa? ¿Por qué?

\_\_\_\_\_

\_\_\_\_\_



# Escribir A

Level 1, pp. 292-293

UNIDAD 5  
LECCIÓN 2  
Escribir A



**Goal:** Write about chores and responsibilities.

## Step 1

Make a list of the six chores you do most at home.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Classify your list in the chart.

| Me Gusta | No Me Gusta |
|----------|-------------|
| 1. _____ | 1. _____    |
| 2. _____ | 2. _____    |
| 3. _____ | 3. _____    |

## Step 2

Write two sentences stating which chores you enjoy doing and three different chores you don't enjoy doing.

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## Step 4

Evaluate your writing using the information in the table.

| Writing Criteria     | Excellent                                                         | Good                                                            | Needs Work                                                  |
|----------------------|-------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------|
| <b>Content</b>       | You have stated which chores you enjoy doing and which you don't. | You have stated some chores you enjoy doing and some you don't. | You have stated few chores you enjoy and don't enjoy doing. |
| <b>Communication</b> | Most of your response is clear.                                   | Some of your response is clear.                                 | Your message is not very clear.                             |
| <b>Accuracy</b>      | You make few mistakes in grammar and vocabulary.                  | You make some mistakes in grammar and vocabulary.               | You make many mistakes in grammar and vocabulary.           |

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# Leer C

Level 1, pp. 292-293

**AVANZA!** Goal: Read about household chores.

Graciela is having a big party at her house. All of her friends receive the following e-mail.

¡Hola!

El sábado voy a dar una fiesta en mi casa. Es mi cumpleaños y quiero estar con todos mis amigos.

Ven a mi fiesta el sábado a las cinco. Trae tus discos compactos para compartir la música que te gusta con todos.

Hoy pongo unas decoraciones muy bonitas en el patio. Mi papá acaba de cortar el césped y toda la familia ayuda a preparar la fiesta.

¡Ah! Trae mi regalo y envuélvelo con un bonito papel de regalo.  
(ja ja ja)

Besos,

Graciela

## ¿Comprendiste?

Read Graciela's e-mail and then answer the following questions.

1. ¿Por qué invita Graciela a sus amigos a su cumpleaños?

\_\_\_\_\_

2. ¿Por qué quiere Graciela los discos compactos de todos?

\_\_\_\_\_

3. ¿A qué hora es la fiesta?

\_\_\_\_\_

4. ¿Cómo quiere Graciela sus regalos?

\_\_\_\_\_

## ¿Qué piensas?

¿Piensas que es importante invitar a tus amigos a tu cumpleaños? ¿Por qué?

\_\_\_\_\_

\_\_\_\_\_

Me llamo \_\_\_\_\_  
Spanish 1/1B- ADA Parte 4  
*la práctica - los verbos regulares y de cambio*

El Período \_\_\_\_\_  
La Fecha \_\_\_\_\_

**A. Fill in the charts with the regular present tense endings.**

| -ar |  |
|-----|--|
|     |  |
|     |  |
|     |  |

| -er |  |
|-----|--|
|     |  |
|     |  |
|     |  |

| -ir |  |
|-----|--|
|     |  |
|     |  |
|     |  |

**B. Fill in the blanks below with the correct forms of the verb given in the present tense. Be sure to stem change when necessary.**

1. Comprender - ellas \_\_\_\_\_
2. Dormir [o-ue] - él \_\_\_\_\_
3. Sacar buenas notas – mis amigos y yo \_\_\_\_\_
4. Comenzar [e-ie] - tú \_\_\_\_\_
5. Comer - ellos \_\_\_\_\_
6. Preferir [e-i] - nosotras \_\_\_\_\_
7. Hablar - yo \_\_\_\_\_
8. Jugar [u-ue] - tú \_\_\_\_\_
9. Encontrar [o-ue] – Ud. \_\_\_\_\_
10. Aprender – yo \_\_\_\_\_

Me llamo \_\_\_\_\_ Fecha \_\_\_\_\_  
Sp 1B Practice – Present tense ar/er/ir and stem changers e-ie

Regular verbs: Conjugate the verbs in the present tense.

1. Leer – Nosotros \_\_\_\_\_
2. Estudiar – Tú \_\_\_\_\_
3. Vivir – Ud. \_\_\_\_\_
4. Escribir – Yo \_\_\_\_\_
5. Aprender – Ellos \_\_\_\_\_
6. Contestar – Tú \_\_\_\_\_
7. Correr – Mis amigos y yo \_\_\_\_\_
8. Hablar – Martín \_\_\_\_\_
9. Abrir – Los chicos \_\_\_\_\_
10. Hacer – Yo \_\_\_\_\_

Stem-changers e-ie: Conjugate the verbs in the present tense.

11. Empezar -Ellas \_\_\_\_\_
12. Preferir – Tú \_\_\_\_\_
13. Cerrar – Nosotras \_\_\_\_\_
14. Entender – Yo \_\_\_\_\_
15. Venir– Ud. \_\_\_\_\_

# Gramática C *Ser and estar*

Level 1, pp. 253-257

UNIDAD 5  
Lección 1  
Gramática C

**AVANZAR** Goal: Describe people and locations using **ser** or **estar**.

1 Carina and her friends each have their own characteristics. Get to know them by completing the following sentences with the correct verb form of **ser** or **estar**.

- Ernesto y Matías \_\_\_\_\_ buenas personas.
- Isabel \_\_\_\_\_ bien.
- Miriam y yo \_\_\_\_\_ maestras.
- ¿Tú \_\_\_\_\_ contento?
- Marta \_\_\_\_\_ mi amiga.
- El \_\_\_\_\_ feliz.
- Ellos \_\_\_\_\_ de México.
- Ustedes \_\_\_\_\_ cansados.

2 Using the cues below, write complete sentences to say where the following people are or what they are like.

1. Elisa / su cuarto.

\_\_\_\_\_

2. María y Diego / inteligentes.

\_\_\_\_\_

3. Pedro y yo / buenos amigos.

\_\_\_\_\_

4. Gabriela y tú / cansados de caminar.

\_\_\_\_\_

3 Write three complete sentences about what you are like, where you are from, and how you are feeling.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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